

# Growing and seaside

## Year One Donaldson Class Summer Term 2024



### Key Areas of Learning

As **historians**, we will be learning about Sir David Attenborough and explore how his work has influenced our lives today. In Summer two, we will be learning about Mansa Musa.

As **geographers**, we will compare and contrast the United Kingdom with New Zealand. We will investigate seasonal weather patterns. We will explore and develop our mapping skills using simple fieldwork and observational skills of our local area and explore the continents and seas, including physical and human features.

As **scientists**, we are explorers, identifiers and describers of living things, plants, people and animals of land, air and sea. We will be learning about the lifecycle of plants as we plant and observe plants. We are observers of the changes within seasons and weather.

#### English

As readers, we will focus on; reading for pleasure, fluency, accuracy, comprehension, decoding, blending, and use of expressive language whilst reading and use some of these skills when writing.

As writers we will focus on; planning, writing and rereading our work ensuring that we have used capital letters, finger spaces, full stops and conjunctions. We will apply our phonic knowledge, sets 1, 2, and 3 sounds, to spell unfamiliar words and correctly write the high frequency words that have been taught. We will be writing, diaries, postcards and stories linked to our topic.

#### Maths

As mathematicians, we will develop our knowledge in:

Number: count in 2s, 5s and 10s and make equal groups by sharing. Solve multiplication and division problems.

Fractions: recognise finding half and quarters of objects, shapes and quantities.

Geometry: describe the position of an object and different movements.

Place Value within 100: count to a number in different multiples, including in 10s, partition a number into tens and ones, find 1 more and 1 less and compare two 2 digit numbers.

Money: recognise the value of different coins and notes and make different amounts.

Time: read the time to the hour and half past and order days and months of the year.

#### Computing

In computing we will be TV Chefs collating photos, filming and collecting data ensuring that we keep safe whilst using the internet. We are also create a digital card using Word.

#### PSHE

In PSHE, we will learn about building positive and healthy relationships with people. Our Summer Two jigsaw puzzle is called *Changing Me* and we will be thinking about some of our physical and emotional changes that are taking place.

#### PE

In Physical Education, learning about net and wall games and invasion games. The skills we will be practising will be hitting, footwork, rallying and feeding (throwing a ball over a net to land in a court). In Invasion games we will be sending and receiving and dribbling.

#### Art and DT

As creators, we will be creating sculptures and collages inspired by Flora and Fauna. We will be focusing sculpture and printmaking. In Summer Two, linked to our seaside topic, we will be making lighthouses.

#### RE

We are learning we will be learning about the importance of Shabbat to Jewish children. In Summer Two, we will be learning about Rosh Hashanah and Yom Kippur.

#### Music

As musicians we will be learning about improvisation and telling a story using music. We will be identifying songs that makes us feel happy and songs help us look after our planet.

#### Experiences

Windsor Castle  
Seaside day  
Growing plants  
Aspirations week

#### Whole School Events and Themes

Class Photos- 05/06  
Oliver Touring Theatre Show- 13/06  
Aspirations Week (inc Spring Grove has Talent)- WB- 24/06  
Sports Day-04/07  
Showcase Assembly- 22/07  
**Summer Clubs Start- WB 22/04 - Ends- WB 07/07**

