

Growth and Change

Reception-Mckee
Summer Term 2024



Key Areas of Learning

As communicators, we will be sharing our work with others developing our listening and turn taking skills. We will be supported to respond to what we have heard by asking relevant questions. We will be encouraged to undertake various tasks around the class room whilst we talk with others, remembering our class rules for speaking and listening. Linking to our Growth and Change topic, we will use the correct language whilst explaining our predictions giving our own reasons.

As physically active people, we will hold a pencil or pen using a tripod grip when writing and form the majority of letters correctly ensuring they are of similar size and formed on the line. We will continue to find safe and varied ways to travel, for example: moving around, over or through. We will think about how to make healthy choices and how our body can be impacted by movement.

As socially active humans, we will be supported to use the inside and outside learning environment safely and independently, ensuring that we show respect to other children and adults in these areas.

Literacy

As readers, we will continue to apply our phonics knowledge to read words and to identify and blend known 'best friends' (digraphs and trigraphs) to read more complex words. We will learn to recognise and read a range of red words with greater confidence and speed.

As writers, we will use the sounds we know to segment and spell words accurately, or in a way that is phonetically plausible, and we will spell red words correctly when working in a guided group or independently. We will be challenged to write for different purposes during our independently led activities.

Mathematics

As mathematicians, we will be exploring numbers beyond 10, counting up to and back from 20 and calculating what 1 more and 1 less than a given number up to 20 is. We will consolidate our addition knowledge by combining different amounts and record what we have found out independently. We will also be supported to write an equation.

We will explore the passing of time, using time related language to talk about changes we have experienced. We will measure plants as they grow and compare two measurements.

Understanding the World

We will continue to deepen our understanding of others religions, cultures and languages and compare them to our own. We will learn about different animals and human life cycles, comparing the different stages within them. We will talk about how we have changed since being a baby.

We will compare different periods of time and look at how the environment around us has changed or remained the same.

Expressive Arts and Design

We will be recognising what changes take place in each season and represent those changes using music and movement. We will be experimenting with sound, identifying its pitch and tempo, and we will be learning some new songs and dances as a class.

We will be using different materials to create or represent a given theme and developing our evaluation skills, so we can explain the creative choices we have made.

Physical Development

In Physical Education, we will be developing our ball control and team working skills, so we can cooperatively play a ball game as a small group. We will be developing skills which will help with improving our accuracy whilst throwing, catching and striking a ball.

Computing

During our computing sessions, we will continue to visit the computer suite and use a range of age appropriate ICT software increasing our confidence whilst using the various programs.

Whole School Events and Themes

Class Photos- 05/06
Aspirations Week (inc Spring Grove has Talent)- WB- 24/06
Sports Day-04/07
Nursery Graduation- 12/07



SPRING GROVE
PRIMARY SCHOOL